



School Results Report

2018/2019

Normandeau School



The Year in Review

Fast Facts:

Normandeau School
61 Noble Avenue, Red Deer
403-342-0727
403-343-0321
<http://normandeau.rdpsd.ab.ca/>

Principal: Lisa Spicer (previously Hans Huizing)
Vice-Principals: Mike McCorquindale (previously Sheila Fowler-Greene), Tracy Wirtanen

Student Profile:

- Pre-Kindergarten: 26
- Kindergarten: 42
- Grade 1: 41
- Grade 2: 38
- Grade 3: 36
- Grade 4: 43
- Grade 5: 35
- Grade 6: 72
- Grade 7: 60
- Grade 8: 59
- Total Student Population: 452
- ESL Students: 51
- First Nations; Métis; Inuit Students: 59

Staff Profile:

- Teachers: 26
- Classified Staff: 19
- Facility Services Staff: 2
- Total Staff: 47

New Directions:

The Nutrition Program was a highlight of the year. The staff felt this was the foundation for learning, as no student ever had to worry about being hungry at school. There was an increased effort in communicating with our parent community using social media. There was a revival of the Positive Behaviour Supports initiative to help decrease inappropriate behaviour. Our school implemented a Behaviour Support Room for students as part of the district pilot.

Opportunities and Challenges:

Normandeau School was the recipient of a grant from Alberta Education for a nutrition program for the school. This enabled the school to hire staff to run a drop in breakfast program and a school-wide hot lunch program for all students.

We are struggling to help our students meet the acceptable and excellence standards on Provincial Achievement Tests.

A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

Alberta Education Accountability Pillar Overall Summary

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 4458 Normandeau School



Measure Category	Measure	Normandeau School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.1	83.0	88.8	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	76.3	70.2	73.2	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
	Education Quality	93.4	88.1	92.2	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	*	*	n/a	2.6	2.3	2.9	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	67.7	76.2	67.8	73.8	73.6	73.6	Low	Maintained	Issue
	PAT: Excellence	4.5	5.7	5.3	20.6	19.9	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (8 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	77.5	90.5	90.5	83.0	82.4	82.6	Intermediate	Declined	Issue
	Citizenship	82.4	69.9	80.1	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	83.4	78.9	82.3	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	87.4	74.5	82.0	81.0	80.3	81.0	Very High	Improved	Excellent

District Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	75.0	69.4	75.4	82.1	82.2
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	0.0	2.0	3.5	1.5	2.7

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	51.9	51.0	42.1	68.2	45.8
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	1.9	2.0	0.0	4.5	1.4

District Performance Measures

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
382	290	75.9

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are able to read and write what is expected in school.	88.2	84.1	28.6	87.3
Overall percentage of students who feel they are able to read and write what is expected of them in school.	80.9	87.7	83.3	86.4
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	92.6	95.5	100	100

● **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	94.1	92.1	42.9	84.8
Overall percentage of students who feel they are able to understand and work with numbers in school.	77.0	85.6	80.3	83.3
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	92.6	86.4	100	96.0

Comment on Results: Analysis and Action

Analysis

- Our literacy framework and programming is meeting the diverse needs of our students
- Students at Normandeau struggle to achieve a standard of excellence as identified by PAT results

Action

- Focus on high quality learning for all students with a renewed emphasis on our learners who need to be challenged
- Implement universal strategies that give all students the chance to learn at high levels
- Adopt a new method of using Educational Assistants support in classrooms
- We will have a Grade 6 math cohort planning collaboratively monthly with a Student Services Coordinator
- We will do an in depth analysis of MIPI to help program for current students and to adjust practice
- We are adopting the Jump Math at a number of grades to help fill the gaps in student learning and understanding

District Goal

Equity

***Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..***

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	86.8	92.1	91.4	83	88.1

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	75.5	85.6	86	74.5	87.4

District Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	94.1	93.7	100	88.6
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	92.1	95.9	95.5	91.6
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	96.3	95.5	94.7	96.0

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	94.1	90.5	100	84.8
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	79.0	85.6	90.9	81.7
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	88.9	100	94.7	100

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	88.2	90.5	100	84.8
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	77.6	82.9	95.5	80.6
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	77.8	95.5	100	100

Comment on Results: Analysis and Action

Analysis

- Staff, students and parents are generally satisfied with their children's safety, sense of belonging and their learning environment.

Action

- We will continue to find a variety of ways to involve our parents in our school to build awareness of our programs and supports offered.
- We have expanded our use of Social Media and other forms of communication to increase parental involvement
- We will provide professional development opportunities for our staff in curriculum and instruction
- We will offer pertinent sessions to our parents. ie Social Media, vaping, etc.

District Goal

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students at elementary and middle schools have a strong foundation in literacy and numeracy.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	64.9	61.7	65.4	76.2	67.7
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	1.4	4.1	6.1	5.7	4.5

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	78.8	86.3	84.1	69.9	82.4

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	90.5	93.1	87.8	90.5	77.5

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	76.3	81.4	68.2	70.2	76.3

District Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	33
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children will be prepared for the next grade level.	82.4	92.1	57.1	86.1
Overall percentage of students who feel they will be prepared for the next grade level.	86.2	94.5	93.9	88.0
Overall percentage of teachers who feel the students will be prepared for the next grade level.	59.3	68.2	79.0	96.0

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children will complete high school.	94.1	100	85.7	96.2
Overall percentage of students who feel they will complete high school.	92.8	97.3	95.5	90.6
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	74.1	86.4	89.5	100

Comment on Results: Analysis and Action

Analysis

- There is a need to improve our math results to help our students be successful in high school and beyond
- We want to increase the number of students achieving a standard of excellence on PATs

Action

- We will utilize our Student Services Coordinators to help plan units and review data with staff.
- We will analyze PAT and MIPI data to improve instruction
- We will pilot a new model of intervention for students by providing collaboration time for staff to develop a plan for what success looks like for these children.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- Our school hosted Spirit Seekers
- Our CLW ran a session for moms and daughters making ribbon skirts
- The Native Friendship Society collaborated with our CLW
- We had FNMI Students Services Coordinator in to do classroom sessions and run cultural groups for our self identified students

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Normandeau School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the Oct 15, 2019 meeting of the School Council
- The School Results Report is posted on the school website at: <http://normandeau.rdpsd.ab.ca/>



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