



School Education Plan 2020-2021

Normandeau School



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61 Noble Ave
Red Deer, Alberta, T4P 2C4
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School Administration
Principal: Lisa Spicer
Vice Principal: Michael McCorquindale
Vice Principal: Tracy Wirtanen

School Profile:

Serving the communities of north Red Deer, primarily in the neighbourhoods of Normandeau, Kentwood and Glendale. We offer pre-kindergarten to grade 8 classes.

Anticipated Student Enrolment: 405

Anticipated Staff Profile:

- 25 Teachers
- 16 Classified Staff
- 3 Facility Services Staff
- **44 Total Staff**

Vision Statement

Where People Grow

Mission Statement

Wiser, Healthier, Happier, Safer, Kinder, Greener

Values

Every student will be Respectful, Responsible, and Ready.

School Education Plan Development and Communication:

The Normandeau School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the *School Councils Regulation*. The Normandeau School Education Plan is available at the school and is posted on our website at: <http://normandeau.rdpsd.ab.ca/>

Alberta Education: School Accountability Pillar Report Card:

Measure Category	Measure	Normandeau School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	80.6	88.1	87.5	89.4	89.0	89.2	Low	Declined	Issue
	Program of Studies	71.8	76.3	71.5	82.4	82.2	82.0	Low	Maintained	Issue
Student Learning Opportunities	Education Quality	84.1	93.4	91.8	90.3	90.2	90.1	Low	Declined	Issue
	Drop Out Rate	*	*	n/a	2.7	2.6	2.7	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	P.A.T. - Acceptable	67.7	76.2	67.8	73.8	73.6	73.6	Low	Maintained	Issue
	P.A.T. - Excellence	4.5	5.7	5.3	20.6	19.9	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma - Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	81.8	77.5	85.3	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	75.9	82.4	78.8	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	81.6	83.4	83.5	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	86.9	87.4	82.6	81.5	81.0	80.9	Very High	Maintained	Excellent

Outcomes, Strategies, and Performance Measures:

Priority	<h3>Literacy And Numeracy</h3> <p>...refers to the ability of students to effectively and confidently work with words and numbers.</p>
Outcomes and Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening.</i></p> <ul style="list-style-type: none"> By Oct 2020, all Grade 1-8 teachers will determine each student's grade level proficiency, in writing, by utilizing a common and calibrated assessment (Highest Level of Achievement Test - HLAT). By May 2021, all Grade 1-8 teachers will determine each student's grade level proficiency, in writing, by utilizing a common and calibrated assessment (Highest Level of Achievement Test - HLAT). <p><i>Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> By October, 2020, all school principals will share with Learning Services a specific and comprehensive plan to improve instruction in numeracy, including financial literacy, and ensure alignment with best practices.
Performance Measures	<ul style="list-style-type: none"> Percentage of students who achieved the acceptable standard on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests (Target: 83% / 80%). (AE) Percentage of students who achieved the standard of excellence on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests (Target: 13% / 12%). (AE) Percentage of students in Grades 1 to 8 who are reading/writing within one year of grade level (Target: 83%). (RDP) Percentage of students in Grades 1-8 who are writing at a higher level than they were in Oct. (Target: 100%). (NM) Survey result scores for literacy satisfaction by students, parents and staff (Target: 90%). (RDP)

<p>Priority</p>	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
<p>Outcomes and Strategies</p>	<p><i>All staff have the ability to meet the diverse needs of all students through excellent instruction.</i></p> <ul style="list-style-type: none"> ● By June 2021, all principals will develop a plan to utilize Staff Learning days in the 2021-2022 school year to teach staff members how to plan for inclusion and differentiate their instruction in order to meet the diverse needs of their students. <p><i>Students are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> ● By June 30th, 2021, all schools will develop and implement action plans for 100% of students referred to the school based learning teams within 30 days of referral. <p><i>Students are able to access the supports and services they need to achieve success through the reduction of barriers.</i></p> <ul style="list-style-type: none"> ● By January 31, 2021, all schools will identify the 3 most significant barriers, as well as mitigation strategies, that impact access to supports and services students need to achieve success.
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● Percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests (Target: 85%). (AE) ● Overall agreement that students are safe at school and learning the importance of caring (Target: 90%). (AE) ● Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years (Target: 83%). (AE) ● Overall percentage of students and parents who feel students receive the help and support they require at school (Target: 90%). (RDP) ● Overall percentage of students and parents who feel students are cared for and accepted at school (Target: 90%). (RDP) ● Overall percentage of students and parents who feel students feel connected and have a sense of belonging at school (Target: 90%). (RDP) ● Overall percentage of students meeting grade level expectations in their core subject areas (Target: 90%). (RDP) ● Number of schools with a detailed professional learning plan developed for the 2021-2022 school year (Target: 100%). (RDP) ● Number of students referred to school learning teams with an identified action plan (Target: 100%). (RDP) ● Number of schools with mitigation strategies identified for their respective three most significant barriers to equity (Target: 100%). (RDP)

<p>Priority</p>	<p style="text-align: center;">Student Success And Completion</p> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
<p>Outcomes and Strategies</p>	<p><i>Children have an excellent start to their learning journey in Pre-K and Kindergarten.</i></p> <p><i>Students experience effective transitions between grades and between schools.</i></p> <ul style="list-style-type: none"> ● By March 31st, 2021, all schools will gather evidence of how learner information included in the Transitions Module was used by individual teachers to support the transition of students between grades and schools.

	<ul style="list-style-type: none"> • By May 2021, students at Normandeau will participate in Moving On Up day, as a universal strategy to help students transition to the next grade within our school. Students transitioning from AH will be invited to attend. <p>Red Deer Public Schools will provide the best alternative programming for students.</p> <ul style="list-style-type: none"> • By December, 2020, Red Deer Public Schools will hold a summit regarding alternative pathways for middle school programming, and determine a set of recommendations for potential implementation. • After stakeholder consultation on the alternative pathways summit recommendations, develop a detailed plan for implementation starting September 2021. <p>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</p> <ul style="list-style-type: none"> • By January, 2021, all schools will develop a plan to communicate the Division's six core values for learning and life to their respective stakeholders, particularly the values that differ from the school's existing traits. • By the end of May, 2021, all schools will celebrate students for demonstrating the six core values for learning and life.
<p>Performance Measures</p>	<ul style="list-style-type: none"> • Percentage of students who achieved the acceptable standard on the cumulative composite scores of all Provincial Achievement Tests (Target: 73%). (AE) • Percentage of students who achieved the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests (Target: 15.5%). (AE) • Overall satisfaction with the quality of basic education (Target: 90%). (AE) • High school completion rate of students within three, four, and five years of entering Grade 10 (Target: 75%, 80%, and 85%, respectively). (AE) • High school to post-secondary transition rate of students within six years of entering Grade 10 (Target: 55%). (AE) • Overall agreement that students model the characteristics of active citizenship (Target: 82%). (AE) • Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education (Target: 85%). (AE) • Overall percentage of students and parents who feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school (Target: 90%). (RDP) • Number of schools which have demonstrated plans for communicating the six core values for learning and life, as well as evidence of celebrating students for demonstrating these six core values (Target: 100%). (RDP)

2019-2020 School Council Summary:

- We had our Casino just before the COVID-19 shut down. It was a successful fundraiser for our school, however generated a bit less than we normally make. It will be approximately 3 years until our next one.
- The School Council supported our Christmas Carnival, Christmas store, agendas, grade 8 farewell and bussing for field trips. We also recognized Jane Strowbridge's retirement.
- Due to Covid, some things were not done that have traditionally been done, for example: staff appreciation, spring field trips, year end activities.
- We have active council members that attend City Wide School Council meetings, and Alberta School Council Association meetings.